NEW LEARNING LADDERS
★★★ INTERNATIONAL SCHOOL ★★★
AFFILIATED TO CBSE BOARD, NEW DELHI
AFFILIATION NO : 830984

THE BEACON

MONTHLY NEWSLETTER

OCTOBER 2026

"Nurturing *Curiosity.* Inspiring *Excellence.*"



TODAY'S LEARNERS, **TOMORROW'S** LEADERS.

- INSPIRE MINDS
- NURTURE VALUES
- ENCOURAGE EXPLORATION
- EMPOWER CONFIDENCE
- CELEBRATE SUCCESS

RESPECT | RESPONSIBILITY | INTEGRITY | EMPATHY | EXCELLENCE

NLLIS
Planting Knowledge
ASET

OCTOBER 2026

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Growing Together

LEARNING
LEADING
CREATING
GROWING

Learn
Explore
Participate
Create
Excel

KNOWLEDGE
KINDNESS
CONFIDENCE
LEADERSHIP
BRIGHT FUTURES

FROM THE PRINCIPAL'S DESK – OCTOBER

10-SECOND PAUSE

KIND HANDS KIND HEARTS

SMALL ACTIONS, BIG IMPACT

Dear Students, Parents, and Faculty Members,

As we complete Term 1 and continue our journey towards Term 2, let us take a moment to reflect on something that matters as much as academic success: the little choices we make every day. Good habits, thoughtful actions, and responsible behaviour may seem insignificant at first, but over time, they shape our character and influence the world around us.

This month, I invite you to practise a simple habit called the 10-Second Rule. Before reacting to a situation, walking away from something that needs attention, or making a quick decision, pause for ten seconds and ask yourself, "Can I make this a little better?"

That brief pause can make a remarkable difference!



> "Can I make this a little better?"

At school: Notice, care, and act

Imagine leaving your classroom and taking a moment to check whether your desk surface and the rack beneath it are clean and free of litter. You notice a wrapper on the floor and pick it up instead of assuming someone else will. You check that a tap is closed, return a borrowed library book to its place, or switch off unnecessary lights and fans when it is safe to do so. These are small actions, but they show respect for our shared spaces and resources.

The 10-Second Rule also applies to the way we treat people. When a classmate is sitting alone, take a moment to invite them to join you. When a teacher or school staff member helps you, offer a sincere word of you. When you feel angry or upset, pause before responding. Ten seconds of thought can prevent hurtful words, avoid secondary arguments, and help you choose kindness over an impulsive reaction.

At home: Responsibility begins with you

Our character is not shaped only within school walls. It is reflected just as cleanly in the way we behave at home.

Make your bed after waking up, carry your plate to the kitchen after a meal, and put away your books and belongings after studying. If a family member is busy, look for a small way to help, such as laying the table or folding your clothes. Listen attentively when your parents or grandparents speak to you, and remember to thank them for the many things they do for you.

(Continued on page 2)



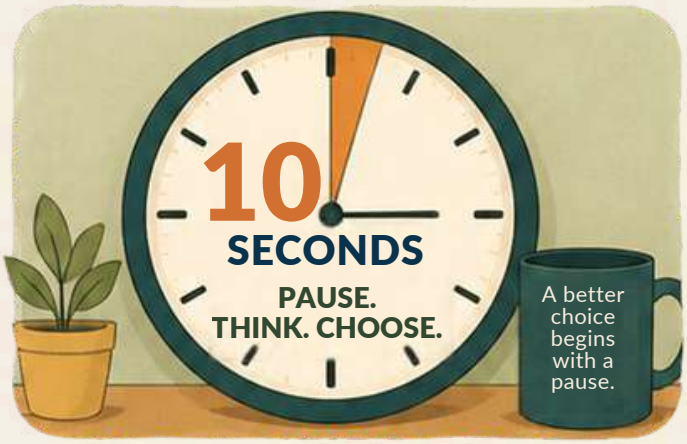


CONTINUATION

You do not have to take on responsibilities beyond your age or ability. Simply recognising that you are part of a family and contributing in small ways can make home a happier place for everyone."



Dear students, the 10-Second Rule is not about completing every task in ten seconds. It is about pausing, thinking, and choosing wisely. It gives you a moment to move beyond an automatic reaction and make a conscious choice.



At New Learning Ladders International School, our values of Empathy, Excellence, and Ethics come alive through these everyday decisions. Empathy helps us consider how others feel. Excellence encourages us to take pride in doing things well. Ethics reminds us to do what is right, even when nobody is watching."

Here is your November challenge

Here is your November challenge: practise the 10-Second Rule every day, both at school and at home. Do not wait for reminders, rewards, or appreciation. Notice what needs attention, think about how you can help, and take that small step.



Imagine the difference we could make if every student cared for shared spaces, helped willingly to home, treated others with respect, and thought before reacting. Such a change does not begin with grand gestures. It begins with each one of us.

As we move forward through Term 2, remember that success is not measured only by what you achieve, but also by the positive difference you make in the lives of others.

Have a purposeful November—where every thoughtful pause leads to a better choice, every small action reflects strong values, and kindness becomes a daily habit!



Thank You,
Regards,

Mrs Ratula Saha
Principal, NLLIS.

OCTOBER 2026

YOUNG VOICES

SPEAK EXPRESS INSPIRE

"YOUNG VOICES HAVE THE POWER TO CHANGE IDEAS, HEARTS AND THE WORLD."

- SHARE YOUR THOUGHTS
- BUILD CONFIDENCE
- SPARK CHANGE
- BE HEARD
- INSPIRE OTHERS

OCTOBER HIGHLIGHTS

- Gandhi Jayanti
- Dussehra
- Vigilance Awareness Week



SHUSHANT K S , GRADE 2



LISHAN , GRADE 2



PRAGATHI , GRADE 2

Teacher's Sign:

Page:



GANAVIKA , GRADE 2



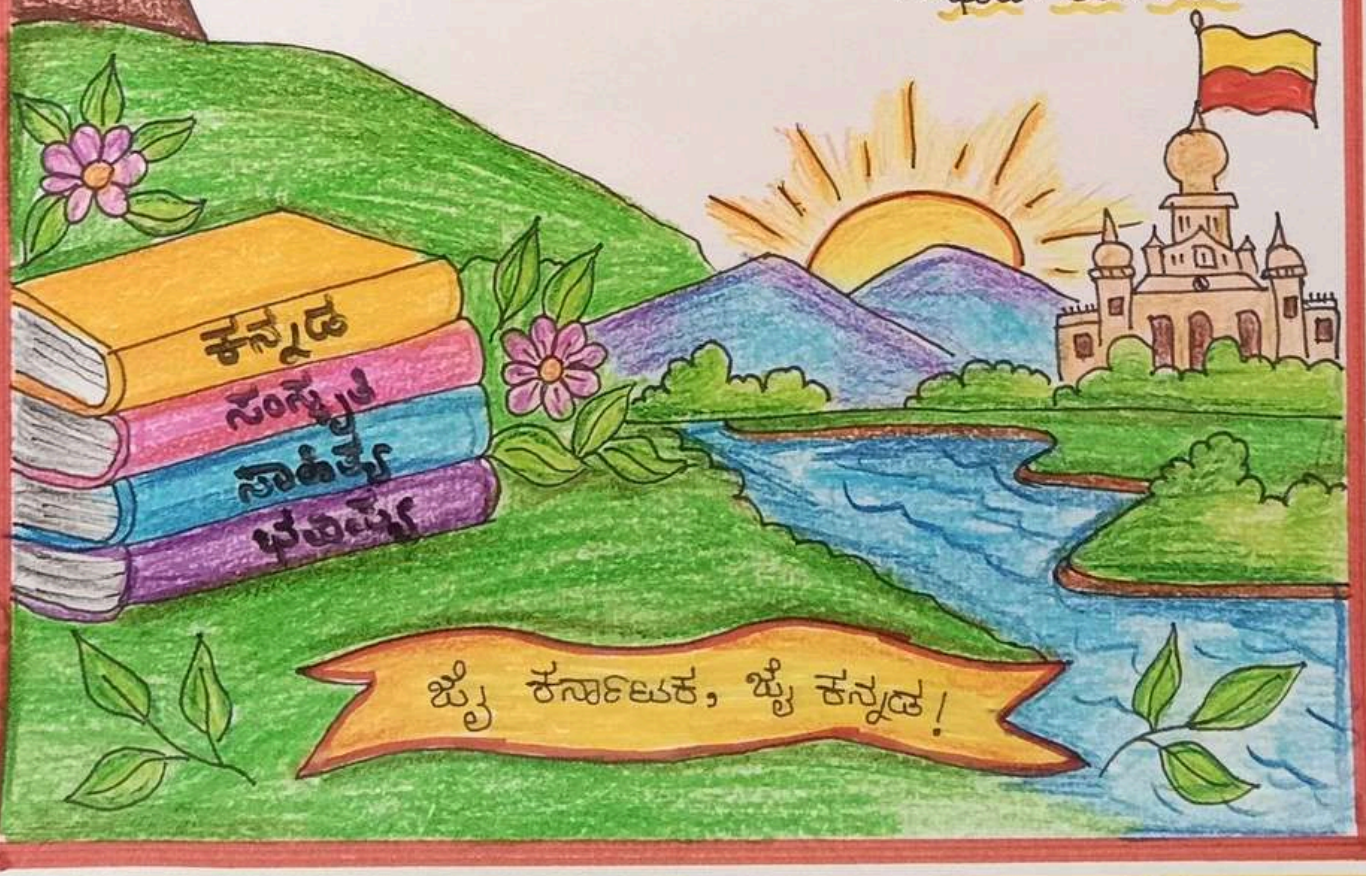
REYNA , GRADE 2

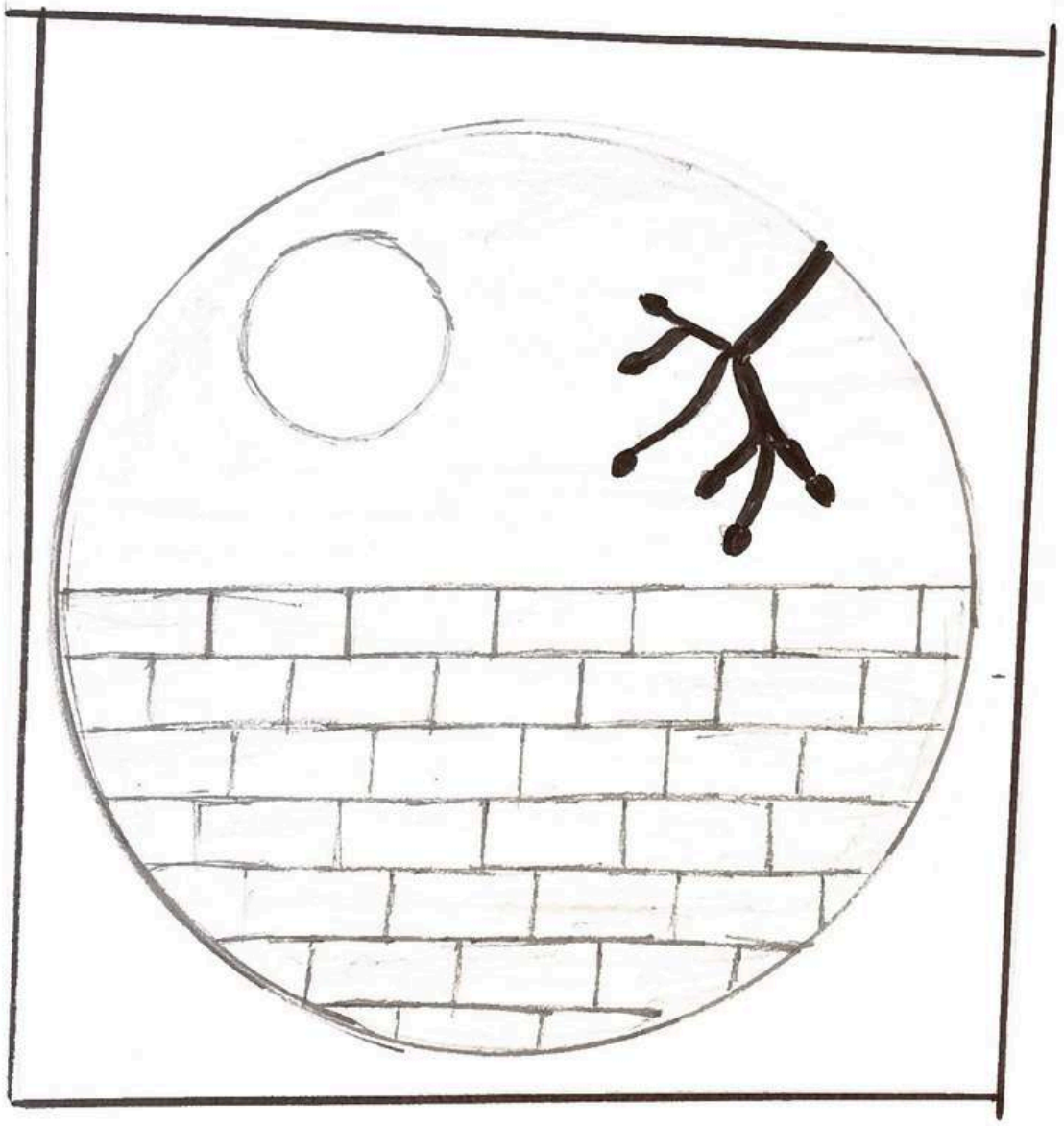
ಕನ್ನಡ ನಿತ್ಯೋತ್ಸವ



ಕನ್ನಡವೇ ಸತ್ಯ, ಕನ್ನಡವೇ ನಿತ್ಯ
ಕನ್ನಡವೇ ನಮ್ಮ ಉಸಿರು.
ಕನ್ನಡವನ್ನು ಪ್ರೀತಿಸೋಣ,
ಕನ್ನಡವನ್ನು ಮಾತಾಡೋಣ,
ಕನ್ನಡವನ್ನು ಉಳಿಸೋಣ.
ಕನ್ನಡ ಕೇವಲ ಭಾಷೆಯಲ್ಲ,
ಅದು ನಮ್ಮೆಲ್ಲರ ಭಾವನೆ
ಕರ್ನಾಟಕ ನಮ್ಮ ನಾಡು,
ಕನ್ನಡ ನಮ್ಮ ನುಡಿ.
ಕೆಂಪು ಹಳದಿ ನಮ್ಮ ಬಾವುಟ,
ಕನ್ನಡವೇ ನಮ್ಮ ಹೆಮ್ಮೆಯ ಕಿರೀಟ.

~ ಭುವಿ. ಆರ್. ಎಲ್.





V. ADVIKA
VI AVENGERS

ಕನ್ನಡ ರಾಜ್ಯೋತ್ಸವ

ಪ್ರೀತಿಯ ಕರ್ನಾಟಕ

ಕನ್ನಡ ಎಂಬು ಮಾರಕ್ಷರದ ತುದಗಳು
ಕನ್ನಡಿಗರ ಕಣ್ಣಾಗೆ ಮಿನಿಸಿರುವ
ಮಾತೆಯ ಮಡಿಲಲ್ಲಿ ಮಲಗಿ
ಅಮ್ಮ ಅನ್ನೋ ಮಾತೇ ಅದರೊಳಗೆ.
'ನಮ್ಮೆ ಕನಸುಗಳ ಪರಳ್ಳುದಿ
ಬೇವರ್ಕೇ ಬೇವ ಬೆಸುಮ ಭಾವಕ್ಕೆ ಭಾವ
ಚೇತನ ಪ್ರಾರಂಭ ನಗುವಿನ ಹೋಕುಳಿ
ಬೆರಸಿ ಕರ್ನಾಟಕದ ಮುತ್ತಿನ ತುಲ್ಲಕ್ಕೆ
ಉತ್ಸವ ಹೊರಡುತಾ.....

ನಕ್ಷತ್ರಮೊಂದ ಕರ್ನಾಟಕ ಅನ್ನೋ ಮಾತಿಗೆ
ಕೇಳೆ ಮೈಯಲ್ಲಾ ಮಂದಾರವೆ ಚಂಬಸುವಂತೆ
ನಲಿದಾಡಿ ಮನಮೋಹಕಗೊಂಡಿದೆ ನನ್ನೆದೆಯಲ್ಲಿ

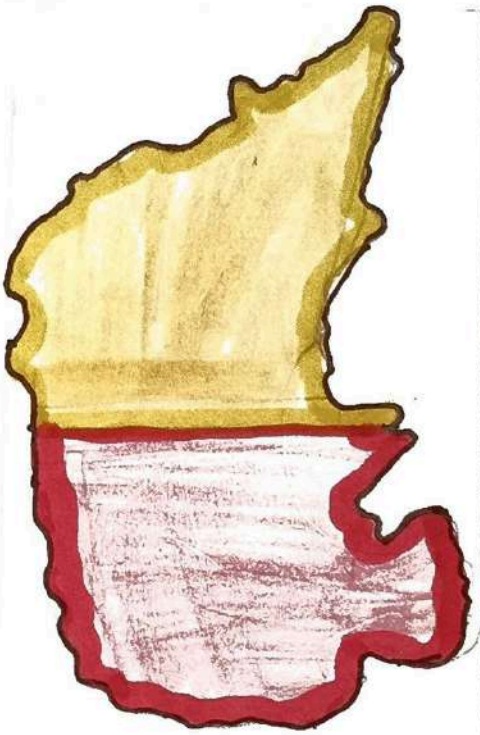


ಕನ್ನಡ ರಾಜ್ಯೋತ್ಸವ ಶುಭಾಶಯಗಳು

ಸಿರಿ ಗನ್ನಡಂ ಗೆಲ್ಗೆ
ಸಿರಿಗನ್ನಡಂ ಬಾಳ್ಗೆ!

Avani. M. Bhat: 6'A' Subi- Kannada Roll:- 4

ಕನ್ನಡ ರಾಜ್ಯೋತ್ಸವ



ಕನ್ನಡ ನೆಲದ ಕರುನೆಯ ಕಡಲು,
ಹೆತ್ತೊಡಲ ಸಿಹಿಯಾದ ಮಡಿಲು,
ಕಾವೇರಿ ತುಂಗೆಯ ಪಾವನ ಜಲವು,
ಹೆಲ್ಮೆಯುತ್ತಿಹ ಕನ್ನಡ ಬಲುಮೆ.
ಹುಚ್ಚ ಹಸಿರಿನ ಸಹ್ಯಾದ್ರಿ ನಾಲು,
ಕಲೆ ಸಾಹಿತ್ಯದ ಹೊನ್ನಿನ ಪಾಲು,
ಚಂಪ ರನ್ನರ ಪ್ರಾಣದ ಜ್ಯೋತಿ,
ಕನ್ನಡ ನಾಡಿನ ಶಾಶ್ವತ ಕೀರ್ತಿ.
ಹಳದಿ ಕೆಂಪಿನ ಬಾವುಟ ಕಾರಲಿ,
ಮನೆ ಮನೆಯಲ್ಲೂ ಹಬ್ಬವು ತುಂಬಲಿ,
ಕಾಲ ಕಳೆಯಲಿ, ಯುಗಗಳೇ ಉರುಳಲಿ,
ಕನ್ನಡ ಡಿಂಡಿಮ ನಾದ ಮೊಳಗಲಿ.

Ahani. M. Bhat
6. "Avengers"

ನಿಮಗನ್ನಡಂಗೆಲ್ಲ
ನಿಮಗನ್ನಡಂಬ್ಯಾಳ್ಗೆ

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Little Beacons

NURTURE • EXPLORE • GROW



Little hearts, bright minds,
building tomorrow's beacons today!

DUSSEHRA CELEBRATION - THE TRIUMPH OF GOOD OVER EVIL

LITTLE HEARTS, BIG VALUES - CELEBRATING THE SPIRIT OF DUSSEHRA!

"Truth alone triumphs, not falsehood." — Mahatma Gandhi



A Celebration of Culture, Traditions & Goodness!

The Pre-Primary section of New Learning Ladders International School celebrated Dussehra with great joy and enthusiasm on 16 October 2026. The celebration was organised to familiarise our little learners with the cultural and traditional significance of this auspicious festival and its timeless message that good always triumphs over evil.

The school premises reflected the festive spirit with beautiful displays of idols, introducing children to the traditional aspects of Dussehra. Teachers explained the significance of the festival through simple, engaging conversations and storytelling, making the learning experience enjoyable and meaningful for the young learners.



The Story Behind the Celebration

The little ones

The celebration provided a were introduced to the story of Lord Rama and Ravana and learned about the victory of good over evil. Through interactive discussions, teachers highlighted the importance of truth, kindness, courage and honesty.

The children discovered that Dussehra is not just a festival of celebration but also a reminder to overcome negative qualities and follow the path of goodness.

Learning Through Traditions wonderful opportunity for children to explore India's rich cultural heritage and understand the values associated with its festivals.

The key learning objectives included:

- Creating awareness about the festival of Dussehra.
- Introducing children to its cultural and traditional significance.
- Familiarising them with the story of Lord Rama and Ravana.
- Understanding the message of the victory of good over evil.
- Developing respect for Indian festivals and traditions.
- Encouraging moral values such as truth, kindness and courage.

Little Learners, Meaningful Lessons!

Through storytelling, visual displays and interactive discussions, children developed an understanding of the significance of Dussehra. They were able to recognise the important characters, understand the central message of the festival and appreciate the importance of honesty and goodness in everyday life.

A Festival, A Message, A Lifetime of Values!

The Dussehra celebration was a delightful and enriching experience for our young learners. It beautifully combined cultural awareness with value-based learning, helping children appreciate the richness of Indian traditions.

The celebration concluded with a meaningful message for every little heart: Let goodness guide our thoughts, kindness shape our actions and truth lead our way!



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SEPTEMBER 2026

CAMPUS CHRONICLE

Capturing Moments | Celebrating Events | Creating Memories

LEARN GROW PARTICIPATE ACHIEVE



KNOWLEDGE

KINDNESS

CONFIDENCE

LEADERSHIP

BRIGHT FUTURES

Our Campus, Our Pride

Our Stories, Our Inspiration

1 October 2026

Nearby NLLIS campus area

SWACHHATA ABHIYAN

"Be the change that you wish to see in the world." — Mahatma Gandhi



New Learning Ladders International School observed 'Ek Din Nagarik Saath' on 1 October 2026 as part of the CBSE Swachhata Hi Seva 2026 campaign. The initiative witnessed enthusiastic participation from students and teachers, reinforcing the importance of cleanliness, hygiene, responsible waste management and environmental protection.

Students across different grades actively participated in age-appropriate activities designed to encourage practical learning and civic responsibility.

Young Learners Take the Lead – Grades 1 to 5

Students from Grades 1 to 5 participated in cleanliness and awareness activities within their classrooms and the school campus under the guidance of their teachers. Through these activities, they learned the importance of personal hygiene, proper waste disposal and keeping their surroundings clean.

Building Responsible Habits – Grades 6 and 7

Students of Grades 6 and 7 engaged in classroom-based and in-campus activities focusing on cleanliness, responsible waste management and environmental awareness. They were encouraged to adopt good practices and inspire others to maintain a healthy and hygienic environment.



Taking Responsibility Through Action – Grades 8 to 12

Students from Grades 8 to 12 actively participated in cleanliness drives in and around the school campus. Wearing gloves and masks, they worked together to maintain clean surroundings and promote responsible waste disposal. Their enthusiastic involvement reflected teamwork, discipline and a strong sense of civic responsibility.

Knowledge Meets Responsibility – Solid Waste Management Quiz

Adding an educational dimension to the campaign, students from Grades 6 to 12 were encouraged to participate in the Solid Waste Management Rules, 2026 Quiz. The activity provided an opportunity to enhance their understanding of waste management practices, environmental protection and sustainable living.



Learning Beyond the Classroom

The programme helped students understand that cleanliness is a shared responsibility. It encouraged them to:

- Develop healthy personal hygiene practices.
- Adopt responsible waste-disposal habits.
- Understand the importance of environmental protection.
- Practise teamwork and civic responsibility.
- Promote sustainable waste management.
- Extend cleanliness practices beyond the school campus.

A Cleaner Environment Begins With Us!

The 'Ek Din, Ek Ghanta, Ek Saath' initiative successfully transformed awareness into meaningful action. Students were encouraged to carry the message of cleanliness into their homes and communities, understanding that even small individual efforts can make a significant difference.

The programme concluded with a renewed commitment from students to maintain cleanliness, manage waste responsibly and contribute towards a cleaner, greener and healthier future. The school expresses its sincere gratitude to the Respected Principal, Ms. Ratula Saha Ma'am, and the school management for their constant guidance, encouragement and support. Appreciation is also extended to the dedicated teachers and enthusiastic students whose collective efforts made the initiative meaningful and successful.







3 October 2026 NLLIS Campus

GRADE 1 SPORTS DAY

"Champions keep playing until they get it right." — Billie Jean King



The NLLIS campus came alive with excitement, energy and cheerful celebrations as the young learners of Grade 1 participated in their Sports Day on 3 October 2026. The event was a wonderful blend of fun, fitness, teamwork and sporting spirit, bringing together students, teachers, parents and the Principal.

The programme commenced with a warm welcome by Mrs. Nalini, followed by the welcome address delivered by Mrs. Manjula and Mrs. Sree Lakshmi. Students from all six sections – Amber, Beige, Cyan, Dusk, Ebony and Frost – enthusiastically participated in a variety of individual and group sporting activities.

The young athletes showcased their skills through exciting individual events such as the Ring Ball Game and Grip Balance, which tested their balance, concentration, coordination and agility. A special Ring Ball themed activity, featuring large hoops and cones, added an extra element of excitement and challenge.

The playground echoed with cheers and encouragement as the little participants displayed confidence, discipline, teamwork and remarkable enthusiasm. Every activity provided an opportunity for children to explore their abilities while enjoying the spirit of healthy competition.







The celebration became even more special with the enthusiastic participation of parents. Fathers took part in the exciting 'Cross the River' game, while mothers showcased their balance and coordination in the 'Shuttle Balance' challenge. Their active involvement brought smiles, laughter and tremendous excitement, making the occasion a memorable family celebration.

The event was smoothly coordinated with the dedicated efforts of the teachers and Physical Education team. The programme concluded with a heartfelt Vote of Thanks by Mrs. Sree Lakshmi, expressing gratitude to the Principal, teachers, parents, staff and students for their valuable support and cooperation.



A Day to Remember!

Grade 1 Sports Day was not just about winning medals or completing races; it was about celebrating participation, building confidence and learning the values of teamwork and perseverance. The day ended on a joyful note, leaving behind beautiful memories and happy smiles.

Together, we play, learn, grow and shine!

Organising Teachers: Mrs. Saranya, Mrs. Sree Lakshmi, Mrs. Swarnambha, Mrs. Roma Goswamy, Mrs. Nalini, Mrs. Sudha, Mrs. Keerthana, Mrs. Veena, Mrs. Sreeja, Mrs. Aruna, Mrs. Deepthi, Mrs. Manjula and the Physical Education Team.

15 October 2026 School Auditorium

CYBER SECURITY AWARENESS SESSION

"Knowing is not enough; we must apply. Willing is not enough; we must do."
— Johann Wolfgang von Goethe



The session was led by Mr. Manoj Thapa, representing CRY, who guided students on the importance of cyber safety, digital privacy and responsible online behaviour. Biju Sir, Farishma Ma'am, Priya Ma'am and Sneha Ma'am accompanied the students and supported the smooth conduct of the programme.

Understanding the Digital World and Its Risks

The session focused on helping students recognise common online threats and understand the importance of protecting their personal information. Key topics included creating strong passwords, identifying suspicious links and messages, avoiding unknown attachments and exercising caution while sharing photographs and personal details online.

Students were also made aware of the importance of maintaining privacy on social media, practising respectful online communication and recognising cyberbullying and online harassment. Special emphasis was placed on the concept of a digital footprint and how online activities can have lasting real-world consequences.

In an increasingly digital world, staying safe online is just as important as staying safe in the real world. With this thought, New Learning Ladders International School organised an informative Cyber Security Awareness Session for students of Grades 9 to 12 on 14 October 2026, in association with CRY.





An Interactive Learning Experience

The session became particularly engaging through meaningful interactions between the resource person and the students. Participants were encouraged to raise questions, share their concerns and discuss situations they might encounter while using digital platforms. Mr. Manoj Thapa addressed their queries and shared practical suggestions for avoiding cyber risks. His guidance helped students understand that cyber security is not merely a technical concern but an essential life skill in today's technology-driven society.

Building Responsible Digital Citizens

Students were encouraged to think before clicking, verify unfamiliar messages, safeguard passwords and report suspicious online activities to parents, teachers or the appropriate authorities. The session reinforced the importance of using technology wisely, ethically and responsibly.

Key Takeaways

The programme helped students develop a better understanding of:

- Common cyber threats and online risks.
- Protecting passwords and confidential information.
- Identifying suspicious links, messages and online activities.
- Maintaining privacy on social media platforms.
- Recognising and reporting cyberbullying.
- Understanding digital footprints and responsible online behaviour.
- Seeking timely guidance when faced with unsafe online situations.

A Step Towards a Safer Digital Future

The Cyber Security Awareness Session proved to be an informative and valuable learning experience for students and teachers alike. It encouraged students to become more vigilant, confident and responsible while navigating the digital world.

The school appreciates the efforts of CRY and resource person Mr. Manoj Thapa for sharing valuable insights and practical guidance. The accompanying teachers are also appreciated for their support and cooperation.

The programme concluded with an important message: Being digitally connected is a choice, but being digitally responsible is a responsibility.





27–28 October 2026 NLLIS Auditorium

CBSE WORKSHOP
SCHOOL HEALTH & WELLNESS PROGRAMME

"It is health that is real wealth and not pieces of gold and silver."
— Mahatma Gandhi

Resource Persons: Ms. Shanti V and Dr. Ritu Chauhan





Investing in Teachers, Enriching Young Lives!

Recognising that a child's well-being is as important as academic achievement, New Learning Ladders International School organised a two-day CBSE School Health and Wellness Programme workshop on 27 and 28 October 2026. The training session aimed to equip teachers with the knowledge and skills required to nurture students' physical, mental, emotional and social well-being.

The workshop was conducted by resource persons Ms. Shanti V and Dr. Ritu Chauhan, who shared valuable insights into creating a safe, supportive, inclusive and healthy school environment.

Day 1 – Mental Health, Emotional Wellness & Social Well-being

The first day focused on understanding mental health, emotional wellness, stress management and the importance of healthy interpersonal relationships. The resource persons emphasised that a caring and supportive school environment enables students to develop confidence, express their emotions freely and reach their full potential.

The major topics covered included:

- Growing Up Healthy
- Understanding Mental Health and Emotional Well-being
- Interpersonal Relationships
- Values and Responsible Citizenship
- Gender Equality



Teachers explored the importance of empathy, kindness, mutual respect and understanding individual differences. The discussions highlighted their responsibility in recognising students' emotional needs and providing appropriate guidance.





Day 2 – Physical Health, Hygiene & Healthy Living

The second day concentrated on physical health, personal hygiene, nutrition and fitness. The resource persons explained how healthy lifestyle choices contribute to children's growth, concentration, academic performance and overall development.

The sessions covered several important areas:

- Nutritional Health and Sanitation
- Prevention and Management of Harmful Substances
- Promotion of a Healthy Lifestyle
- Awareness of HIV and AIDS
- Safety and Security Against Violence and Injuries
- Safe Use of the Internet and Media

Special emphasis was placed on balanced nutrition, cleanliness, regular physical activity, yoga and outdoor games as essential components of a healthy lifestyle.





Learning Through Activities & Interaction

The workshop incorporated engaging, activity-based learning experiences that encouraged teachers to exchange ideas and reflect on their classroom practices.

The activities included group discussions on social health and wellness, conversations about balanced nutrition and healthy food habits, role plays on empathy, communication and bullying prevention, and activities related to stress management and emotional awareness.

Teachers also shared classroom experiences and effective practices, making the sessions interactive, practical and enriching.

Key Outcomes – Taking Wellness Beyond the Workshop

The two-day training programme strengthened teachers' understanding of holistic health and wellness and highlighted their important role in supporting students' overall development.

The participants gained valuable insights into identifying students' needs, promoting emotional resilience, encouraging healthy habits and ensuring a safe and supportive learning environment.

Following the training, teachers were encouraged to:

- Integrate activities that promote emotional awareness and self-confidence.
- Address bullying and encourage mutual respect.
- Promote healthy eating habits and personal hygiene.
- Organise regular health and wellness awareness activities.
- Work collaboratively with parents and school authorities to support students' well-being.

A Healthier School, A Brighter Tomorrow!

The two-day CBSE School Health and Wellness Programme proved to be an informative and enriching professional development experience. It reinforced the understanding that education extends beyond textbooks and examinations. True education nurtures healthy bodies, balanced minds, positive relationships and responsible individuals.

The workshop concluded with a renewed commitment to making student wellness an integral part of everyday school life.



31 October 2026 NLLIS Campus

PARENT-TEACHER MEETING (PTM)

"It takes a village to raise a child." — African Proverb



Strengthening Partnerships, Celebrating Progress!

New Learning Ladders International School conducted the Parent–Teacher Meeting (PTM) for Periodic Assessment 2 (PA 2) on 31 October 2026 for students of Grades 1 to 8. The meeting provided a valuable platform for parents and teachers to come together, discuss students' academic progress and work collaboratively towards their overall development.

The meeting aimed to strengthen the partnership between home and school while ensuring that every child receives the guidance, encouragement and support needed to achieve their potential.

Academic Progress – Every Child Matters!

Teachers interacted individually with parents to discuss students' performance in the PA 2 examinations. Academic strengths and areas requiring improvement were shared, with particular attention given to students who needed additional academic support.

Parents of students requiring improvement were guided to provide additional time for revision and regular practice at home. Special emphasis was placed on improving handwriting, reading fluency and writing skills.





Discipline & Behaviour – Building Good Habits

Discussions also focused on students' punctuality, school uniform, homework completion, attendance and classroom behaviour. Teachers highlighted the importance of discipline, consistency and positive habits in shaping responsible learners.

The celebration became even more special with the enthusiastic participation of parents. Fathers took part in the exciting 'Cross the River' game, while mothers showcased their balance and coordination in the 'Shuttle Balance' challenge. Their active involvement brought smiles, laughter and tremendous excitement, making the occasion a memorable family celebration.

The event was smoothly coordinated with the dedicated efforts of the teachers and Physical Education team. The programme concluded with a heartfelt Vote of Thanks by Mrs. Sree Lakshmi, expressing gratitude to the Principal, teachers, parents, staff and students for their valuable support and cooperation.

Parent Concerns & Constructive Discussions

The meeting encouraged open communication, allowing parents to share their concerns and suggestions. Some of the key points discussed included:

- The need for additional remedial classes for students requiring academic support.
- Managing excessive mobile phone usage at home.
- Encouraging more activity-based and experiential learning opportunities.

Teachers provided practical suggestions and assured parents of their continued support in addressing students' learning needs.

Guidance for Parents – Learning Beyond School

Parents were encouraged to actively participate in their children's learning journey by:

- Ensuring at least 30 minutes of daily reading and writing practice.
- Checking the school diary and homework regularly.
- Limiting screen time and encouraging productive activities.
- Maintaining a proper sleep schedule.
- Nurturing moral values, discipline and good habits.

Parent Feedback – A Partnership Built on Trust

The meeting concluded on a positive note, with parents expressing satisfaction with the teaching methods and the overall school environment. They appreciated the dedication and efforts of the teachers in supporting students' academic and personal growth.

Written feedback forms were also collected to understand parents' suggestions and identify areas for further improvement.

Moving Forward Together!

The PA 2 Parent–Teacher Meeting was a meaningful step towards strengthening the bond between parents and teachers. The Principal thanked all parents for their valuable time, active participation and constructive feedback, assuring them that their suggestions would be considered for the continuous improvement of the school's academic practices.

The meeting reinforced the belief that a child's success is a shared responsibility, achieved through consistent communication, mutual trust and collective effort.

NEW LEARNING LADDERS INTERNATIONAL SCHOOL

SKILLS: COOKING

Cooking up Success – A Culinary Skill Showcase!

A Delicious Journey of Creativity, Confidence & Life Skills

Grades: 9, 10 & 12

Subject: Home Science / Life Skills

Event: Culinary Skill Exhibition & Teacher Tasting Panel

Academic Session: 2026 – 2027

Executive Summary

As part of the Grades 9, 10 and 12 Cooking Skill assessment, students conceptualised, prepared and served a diverse multi-course menu to a panel of teacher evaluators. The initiative aimed to demonstrate essential culinary techniques, including temperature control, spice balancing, dough preparation, stir-frying and beverage emulsification. The dishes were judged on flavour, texture, presentation, hygiene and nutritional balance.

Culinary Execution & Key Techniques

1 Beverages

Spiced buttermilk (tempering, spice balance) and chocolate milkshake (emulsification, chilling).



2 Main Dishes & Grains

Aromatic rice dishes (pulao, coconut rice, fried rice), dough work (chapati, paratha, momos), and noodles & pasta (al dente, tossing).



3 Starters & Gravies

Paneer preparations (tikka, butter masala, pepper paneer), Gobi Manchurian and mushroom gravy (frying, grilling, base gravy).



4 Desserts & Sweets

Milk Kova (slow milk reduction) and chocolate balls (mixing, shaping, setting).



Key Learning Outcomes

Through this project, students mastered several practical culinary skills:

- **Time Management:** Coordinating multi-stage cooking and serving fresh, warm dishes.
- **Kitchen Hygiene & Safety:** Safe handling of hot oil, knives and maintaining a sanitized workspace.
- **Teamwork:** Sharing responsibilities and coordinating different stages of preparation.
- **Creativity & Presentation:** Arranging dishes attractively with an appealing visual presentation.
- **Independent Living Skills:** Building confidence in preparing meals and managing everyday kitchen tasks.

A Feast of Flavours – The Menu

Starters / Beverages

- Spiced Buttermilk (Chaas)
- Chocolate Milkshake



Main Course & Carbs

- Vegetable Pulao
- Coconut Rice
- Vegetable Fried Rice
- Steamed Momos
- Hakka Noodles
- Pasta (White/Red Sauce)
- Chapati
- Paratha



Appetizers & Gravies

- Gobi Manchurian
- Fried Momos
- Mushroom Gravy
- Paneer Tikka
- Paneer Butter Masala
- Black Pepper Paneer



Desserts & Sweets

- Chocolate Balls
- Milk Kova (Phedha/Mawa)
- Cake
- Jamun
- Sandwich
- Garlic Bread



Teachers' Tasting Panel Evaluation

The dishes were presented to the teachers for tasting and scoring based on five key metrics.

Evaluation Criteria	Score
Flavour & Seasoning	9.5 / 10
Texture & Cooking	9.0 / 10
Plating & Visual Appeal	9.0 / 10
Hygiene & Cleanliness	10 / 10
Variety of Courses	10 / 10

Key Feedback Points

- **Highlights:** The Paneer Tikka, Coconut Rice and Steamed Momos received high praise for authentic seasoning and ideal texture.
- **Beverage Balance:** The refreshing contrast of savoury buttermilk and sweet chocolate milkshake was an excellent starter transition.
- **Dessert Quality:** Milk Kova showed excellent patience and heat management without burning the milk solids.

A Recipe for Success!

The Culinary Skill Exhibition was a wonderful celebration of experiential learning, creativity and practical knowledge. Students demonstrated that cooking is not merely about preparing food; it is an art that combines science, patience, planning and imagination.

The impressive variety of dishes and encouraging evaluation scores reflected the students' dedication and enthusiasm. The activity successfully reinforced the importance of life skills in preparing young learners for independent and responsible living.



> *"Cooking is like love. It should be entered into with abandon or not at all."*
>
> — Harriet Van Horne, American journalist and food writer



At NLLIS, we believe that every skill learned today becomes an ingredient for success tomorrow!

















Science Experiment

Water Bottle Hydroponics

Grade 4D

Growing Plants in Water (Soil-Less Farming)



Mokshith • Dhanyasree • Bhuvanigya

Aim

To grow plants without soil using a recycled water bottle (hydroponics).

Materials Used



Used plastic bottle | Water | Cocopeat (planting medium) | Seeds (e.g., methi) | Tissue paper

What is Hydroponics?



Hydroponics is a method of growing plants without soil, using water and a growing medium like cocopeat.

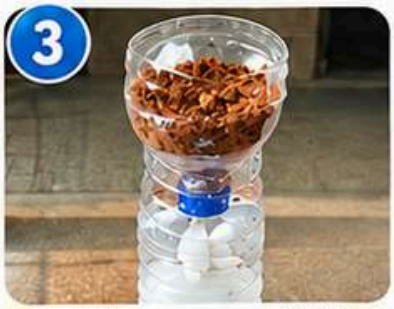
Procedure



1. Cut a plastic bottle into two parts.



2. Fill the lower part with water.

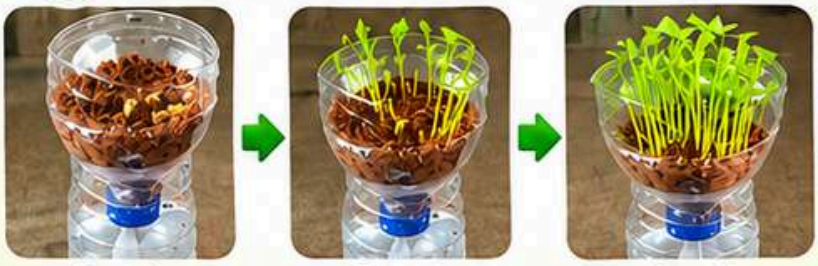


3. Add tissue paper in the funnel, put cocopeat and sprinkle seeds.



4. Keep it in a well-lit place and add water as needed.

Observation & Result



Day 1 (Seeds sown) → **Day 3** (Germination) → **Day 7** (Healthy growth)

Conclusion

- Plants can grow without soil using water (hydroponics).
- It is a clean, simple and eco-friendly method.
- It helps in saving soil and water.
- It can be done at home too using recycled bottles.

Gandhi Jayanti



Tarakeswar
Grade 4D



> *"Be the change that you wish to see in the world."*
> – Mahatma Gandhi

Tarakeswar of Grade 4D delivered a speech on Gandhi Jayanti. He began by greeting the Principal, teachers and his friends and said that on 2nd October, our nation celebrates Gandhi Jayanti, the birth anniversary of Mahatma Gandhi, the Father of our Nation.

He said that Gandhiji had shown the world that true strength lies in truth and non-violence (Ahimsa). He shared Gandhiji's timeless message, **"Be the change you wish to see in the world,"** and said that it reminds us that every positive change starts within ourselves.

He urged everyone to honor Gandhiji by practising his values every day—speaking the truth, showing kindness and keeping our surroundings clean.

He thanked the audience and ended with the salutation, ***"Jai Hind!"***



Truth • Non-Violence • Cleanliness

Lal Bahadur Shastri

A Great Leader



Haricharan
Grade 4D

Haricharan of Grade 4D delivered a speech on Lal Bahadur Shastri. He began by greeting everyone and said that he was going to speak about a great leader, Bharat Ratna Lal Bahadur Shastri.

He informed the audience that Lal Bahadur Shastri had been born on 2nd October 1904 in Mughalsarai. He said that Shastri had been a very simple and honest man. He added that he had worn simple clothes and had lived a happy life.

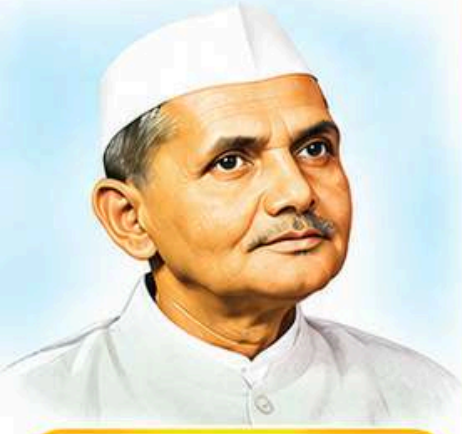
He stated that Shastri had given the famous slogan **"Jai Jawan Jai Kisan,"** which, he explained, meant "we love our soldiers and farmers."

He further said that Lal Bahadur Shastri had died on 11th January 1966 in Tashkent. He mentioned that Shastri had loved India very much.

He said that they should learn from Shastri to be honest, simple and hardworking.

He concluded by thanking the audience and saying that, under Shastri's guidance, India had taken its first major steps towards self-reliance in food production through the White Revolution (promoting milk production) and had also initiated the Green Revolution (increasing the production of seeds and food grains).

He urged everyone to remember Shastri on that day and to pledge to uphold his ideals and work towards a strong and self-reliant India.



"Jai Jawan Jai Kisan"



International Day of Non-Violence



Srilasya
Grade 4D

Srilasya of Grade 4D delivered a speech on the International Day of Non-Violence. She began by greeting the Principal, teachers and her friends and said that they were celebrating the International Day of Non-Violence, observed globally on October 2nd to mark the birth anniversary of Mahatma Gandhi.

She stated that Bapu had shown the world that true strength lies not in force, but in peace and truth. She quoted him as having rightly said, **"An eye for an eye only ends up making the whole world blind."**

She explained that non-violence was not just about avoiding physical fights; it was a mindset that began in our daily lives.

She added that, as students, they could practice it in three simple ways:

- **They should choose gentle words** by rejecting bullying, harsh language and teasing.
- **They should talk it out** by resolving disagreements with classmates calmly through discussion.
- **They should practice patience** by standing up for what was right using kindness, truth and self-control.

She concluded by saying that peace started with them and urged everyone to pledge to handle every conflict with understanding and respect.

She thanked everyone and wished them a peaceful day.



"An eye for an eye only ends up making the whole world blind."
– Mahatma Gandhi



Choose Peace, Not Violence.

Swachhta Abhiyan

The Clean India Mission



Aathmika
Grade 4

Aathmika, a student of Grade 4, delivered a speech on Swachhta Abhiyan — the Clean India Mission. She began by greeting the Principal, teachars and her frninds and said that she was there to speak about the Clean India Mission.

She quoted Mahatma Gandhi as having said that **"cleanliness is next to godliness."** She added that Swachhta Abhiyan was not just a government campaign, but a duty that started with each one of us.

She explained that a clean environment prevented disease, boosted our focus and reflected our pride as citizens. She further said that cleanliness was not someone eles's job and that it began in our homes, classrooms and school grounds.

She stated that, as students, they could lead this change with three simple actions:

- They **should never litter** and should always use dustbins and segregate waste.
- They **should say no to single-use plastics** and should use reusable bottles and bags.
- They should **sat an example** by keeping their desks and surroundings tidy every single day.

She concluded by saying that cleanliness was not a one-day drive but a daily habit. She urged everyone to pledge that neither they would litter nor would they let others litter.

She thanked everyone and wished them a great day.



"Cleanliness is next to godliness."
– Mahatma Gandhi





Let's Keep Our Surroundings Clean and Green!

EK BHARAT SHRESHTHA BHARAT (EBSB)



Ridhi Naidu
Grade 4

Ridhi Naidu and Sai Sanjay of Grade 4 spoke on the topic *"Ek Bharat Shreshtha Bharat (EBSB)"*.

Ridhi said that Karnataka is a state in southwestern India, known for its rich history, grand monuments and vibrant culture. She shared that the official state language is Kannada and the great Vijayanagara Empire had its capital at Hampi, which is now a world-famous heritage site. She also mentioned that coastal Karnataka is famous for *Yakshagana*, a unique and colourful classical folk dance-drama.



Yakshagana (Karnataka)



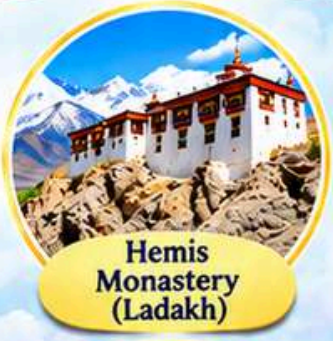
Hampi (Karnataka)

Sai Sanjay then spoke about Ladakh, the northernmost region of India. He said that Ladakh is a high-altitude cold desert surrounded by snow-capped mountains and its capital city is Leh. He added that Ladakh is known for its beautiful culture and Buddhist monasteries, such as the famous Hemis Monastery, which is celebrated for its colourful annual mask dance festival. He also mentioned the spectacular high-altitude lakes of Pangong Tso and Tso Moriri.

Both concluded that through EBSB we learn about the diversity, culture and heritage of different states, which makes India stronger and more united.



Sai Sanjay
Grade 4



Hemis Monastery (Ladakh)



Pangong Tso (Ladakh)

Questions and Answers

Q	What is the official state language spoken across Karnataka?	A	Kannada.
Q	Which famous historical empire had its capital at Hampi in Karnataka?	A	The Vijayanagara Empire.
Q	Which classical folk dance-drama style is traditional to coastal Karnataka?	A	Yakshagana.
Q	What is the capital city of Ladakh?	A	Leh.
Q	Which famous Buddhist monastery in Ladakh is celebrated for its annual mask dance festival?	A	Hemis Monastery.
Q	What are two famous high-altitude lakes located in Ladakh?	A	Pangong Tso and Tso Moriri.

Unity in Diversity – Ek Bharat Shreshtha Bharat

Book Review

Stories of Akbar Birbal



Lathiga Magasri
Grade 4E

Lathiga Magasri of Grade 4E presented a book review on **"Stories of Akbar Birbal."** She said that the book is a collection of short and interesting tales about Emperor Akbar and his wise adviser, Birbal.

She added that the stories are full of humour, cleverness and moral lessons. She mentioned that Birbal always uses his intelligence to solve difficult problems in a simple and fair way. She shared that her favourite story is the one in which Birbal finds out the real owner of a stolen necklace, which shows how quickly he can think and be just.

Lathiga also said that the language is easy to understand and the stories are fun to read. She concluded by saying that the book teaches readers to be wise, honest and kind, and that she enjoyed reading it and would like to read more stories of Akbar and Birbal.

My Verdict

An entertaining and value-based book for young readers!

★★★★★

Speech on Good Deeds

Thanking to the People



Jarnav
Grade 4

Jarnav, a Grade 4 student, delivered a speech on **Good Deeds** and thanked the people who make our lives better.

He said that good deeds are kind and helpful actions that bring happiness to others. He expressed his gratitude to teachers for guiding us, to parents for their love and care, to health workers for keeping us healthy, to police officers for keeping us safe, and to cleaners and other helpers for keeping our surroundings clean.

He concluded by saying that we should always be kind, do good deeds and thank the people around us, because they make our world a happier and better place.

Thank You!

A LITTLE DREAM

A SELF-COMPOSED POEM



Venkata Sahasra | Grade 4

I closed my eyes and dreamed one night,
Of silver stars and moonlight bright.

I sailed on clouds across the sky,
And watched the sleepy birds fly by.

I danced with butterflies in the rain,
Then rode a rainbow like a train.

The flowers smiled, the trees could sing,
And little bells went ding! ding! ding!

I found a castle made of gold,
With magic stories waiting to be told.

A tiny fairy gave me a star,
And whispered, 'Dreams can take you far!'

The morning sun began to glow,
I woke up and thought it was only a dream, I know;
My heart still sparkled the whole day through.

Speech on Mahalaya Amavasya



Druti
Grade 4

Druti, a Grade 4 student, delivered a speech on the auspicious occasion of **Mahalaya Amavasya.**

She highlighted its significance as a day of remembering and honouring ancestors, expressing gratitude and offering prayers for their peace.

She also spoke about the arrival of **Goddess Durga** and the festival's message of remembrance, spiritual strength and the victory of good over evil.

She concluded by encouraging everyone to respect their roots, cherish traditions and welcome strength and harmony into their lives.



Speech on World Students' Day



Devansh
Grade

Devansh delivered a heartfelt speech on the occasion of **World Students' Day**, celebrated every year on **15th October.**

He said that this day marks the birth anniversary of our beloved former President of India, **Dr. A. P. J. Abdul Kalam** who was a great scientist and an inspiring teacher.

Devansh shared that Dr. Kalam was also known as the **Missile Man of India** and the **People's President.**

He spoke about Dr. Kalam's belief that students are the future of our nation and how he encouraged children to **dream big work hard** and **never give up.**

He urged everyone to **learn something new every day**, respect our teachers, help others and work towards achieving our goals.

Devansh concluded by saying that today's students are **tomorrow's leaders**, and we should always keep Dr. Kalam's values and teachings in our hearts.

He ended his speech with a note of gratitude and wished everyone a **Happy World Students' Day.**

SPEECH ON LADAKH STATEHOOD DAY



Sahara
Grade 12

Sahara, a Grade 12 student, delivered a thoughtful and engaging speech on **Ladakh Statehood Day**.

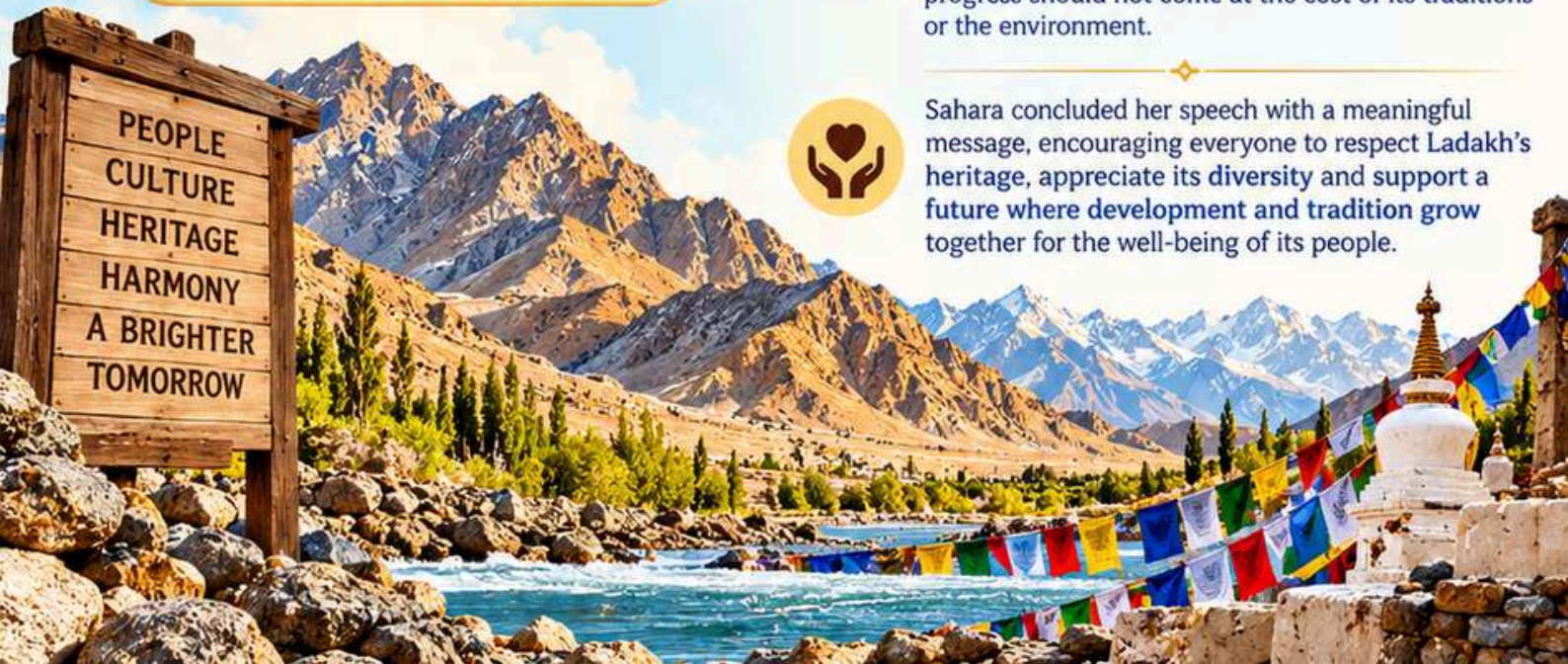
In her speech, she beautifully described **Ladakh as a land of snow-covered mountains, peaceful monasteries and breathtaking landscapes. She highlighted its rich culture, unique heritage, courage and the harmony of its people.**

She also spoke about how the people of Ladakh have preserved their customs, languages and way of life despite the many challenges of living in a high-altitude region.

Sahara shared that **Ladakh became a Union Territory on 31 October 2019**, marking an important chapter in its administrative history. She said that this day gives us an opportunity to understand **the aspirations of its people** and to recognise the importance of development, education, environmental protection and cultural preservation.

She emphasised that what makes **Ladakh truly special is the balance between its natural beauty and the wisdom of its communities**, and that progress should not come at the cost of its traditions or the environment.

Sahara concluded her speech with a meaningful message, encouraging everyone to respect Ladakh's heritage, appreciate its diversity and support a **future where development and tradition grow** together for the well-being of its people.



SPEECH ON NATIONAL UNITY DAY



Sandeep, a Grade 12 student, delivered an inspiring speech on the occasion of **National Unity Day**.

He spoke about the significance of National Unity Day, also known as **Rashtriya Ekta Diwas**, which is celebrated every year on 31st October to mark the birth anniversary of **Sardar Vallabhbhai Patel**, the Iron Man of India.

In his speech, Sandeep highlighted how Sardar Vallabhbhai Patel played a key role in bringing together the princely states and uniting India after Independence.

He also shared that India is a country of diverse languages, religions, cultures and traditions, and our unity in this diversity makes us strong.

Sandeep concluded with a thoughtful message that we should always respect one another, live in peace, work together and continue to build a united and progressive India.

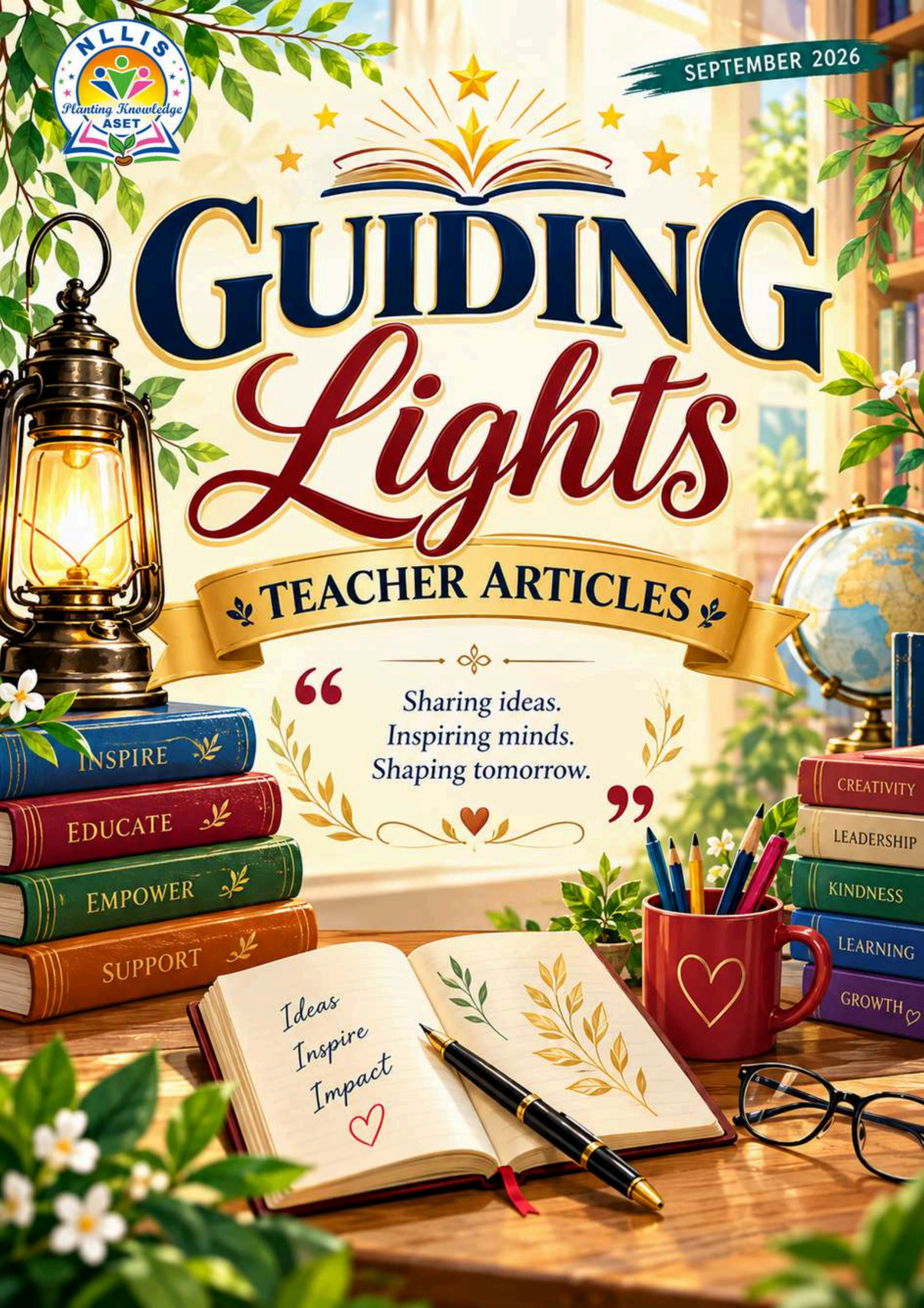
NLLIS
Planting Knowledge
ASET

SEPTEMBER 2026

GUIDING Lights

TEACHER ARTICLES

"Sharing ideas.
Inspiring minds.
Shaping tomorrow."



TRACK
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OCTOBER 2026 • TRACK & FIELD NEWS

ASIAN GAMES SPECIAL

VITHYA RAMRAJ CREATES HISTORY WITH BRONZE IN 400m HURDLES

Runs 54.75s to break P.T. Usha's 42-year-old national record



Nagoya, 28 October 2026: Indian hurdler Vithya Ramraj won the bronze medal in the women's 400m hurdles at the Asian Games 2026, clocking a stunning 54.75 seconds. With this performance, she became the first Indian woman to go under 55 seconds in the event, breaking the 42-year-old national record of 55.42 seconds set by the legendary P.T. Usha in 1984.

Vithya's performance not only earned a medal for India but also marked a historic milestone for Indian athletics on the continental stage.

> "Breaking a national record is a special moment for me. I will continue to work harder for bigger achievements."
> – *Vithya Ramraj*

WOMEN'S 400m HURDLES	
Time	54.75 seconds
Medal	Bronze
Previous NR	55.42 seconds (P.T. Usha, 1984)
Event Date	28 October 20265
Competition	Asian Games, Nagoya

INDIA'S WOMEN'S 4×400m RELAY TEAM WINS GOLD



Nagoya, 27 October 2026: India's women's 4×400m relay team, comprising **Kiran Pahal, M.R. Poovamma, Prachi Chaudhary** and **Vithya Ramraj**, won the gold medal at the Asian Games 2026 with a time of **3:29.69**.

The team delivered a strong and consistent performance to finish on top and bring glory to Indian athletics.

WOMEN'S 4×400m RELAY	
Winning Time	3:29.69
Medal	Gold
Team Members	Kiran Pahal, M.R. Poovamma, Prachi Chaudhary, Vithya Ramraj
Competition	Asian Games, Nagoya (27 Sep 2026)

GULVEER SINGH WINS THREE MEDALS AT ASIAN GAMES 2026



Nagoya, October 2026: Indian distance runner Gulveer Singh produced an outstanding performance at the Asian Games 2026, winning three medals across middle and long-distance events.

He secured silver medals in the 10,000m and 1,500m, and a bronze medal in the 5,000m, showcasing his endurance, consistency and versatility.

GULVEER SINGH – MEDAL LIST	
10,000m	Silver
1,500m	Silver
5,000m	Bronze
Competition	Asian Games, Nagoya 2026

SAWAN BARWAL WINS MARATHON SILVER, SETS NEW NATIONAL RECORD



Nagoya, September 2026: Sawan barwal won the silver medal in the men's marathon at the Asian Games 2026 with a time of **2:11:36**, setting a new Indian national record in the event.

His performance marks a significant step forward for Indian long-distance running.

MEN'S MARATHON	
Time	2:11:36 (New NR)
Medal	Silver
Competition	Asian Games, Nagoya 2026

YASHVIR SINGH WINS JAVELIN SILVER



Nagoya, September 2026: Yashvir Singh won the silver medal in the men's javelin throw with a best effort of 85.72 metres at the Asian Games 2026.

His performance added another medal to India's impressive athletics tally at the Games.

MEN'S JAVELIN THROW	
Best Throw	85.72 m
Medal	Silver
Competition	Asian Games, Nagoya 2026

OCTOBER HIGHLIGHTS – ASIAN GAMES 2026



VITHYA RAMRAJ
400m Hurdles
Bronze (54.75s)
New National Record



WOMEN'S 4×400m RELAY
Gold (3:29.69)



GULVEER SINGH
10,000m – Silver
1,500m – Silver
5,000m – Bronze



SAWAN BARWAL
Marathon – Silver
(2:11:36) New NR



YASHVIR SINGH
Javelin Throw – Silver
(85.72 m)

Instilling Values in Children

Instilling values in children is a lifelong process that shapes their character, behavior, and relationships. Children learn moral foundations best through daily modeling and guidance rather than long lectures.

Core Values to Teach

Honesty



Teach truthfulness by modeling it and addressing dishonesty calmly to build trust.

Empathy



Help children recognize and share others' feelings through stories, role-playing, and perspective-taking.

Responsibility & Accountability



Teach kids to understand rules, own their choices, and face natural consequences.

Respect



Foster consideration for others, regardless of age, background, or differing viewpoints.

Resilience & Determination



Encourage problem-solving and perseverance through obstacles instead of rescuing them immediately.

Effective Strategies



Lead by Example

Children watch your actions more than they listen to your words. Show the values in your daily life and admit your own mistakes.



Use Teachable Moments

Turn everyday events—like sharing toys, resolving sibling fights, or seeing someone in need—into quick lessons.



Explain the "Why"

Instead of demanding blind obedience, explain the reasoning behind rules so children internalize the principles.



Positive Reinforcement

Acknowledge and praise good behavior when you catch your child practicing a core value.



Maintain Open Communication

Create a safe, warm space where children feel comfortable sharing their thoughts and questions.

Ashwini Gopal
Coordinator

The Value of Teachers in Shaping Students' Future

A teacher is not just someone who teaches... but someone who believes in you.

Teachers inspire students by showing them what is possible, by believing in them, and by guiding them every step of the way.



They inspire Confidence

Teachers give encouragement when students doubt themselves, helping them believe: "I can do it!"



They Build Knowledge and Skills

Learn
Explore
Grow

Teachers make learning simple, interesting and meaningful, giving students the skills they need for life.



They Encourage Dreams

Teachers recognize each student's unique talent and help them chase their dreams, no matter how big or small.



They Teach Good Values

Be Kind
Be Honest
Be Respectful
Be Responsible

Teachers show kindness, honesty, respect and responsibility – values that shape better human beings and future leaders.



They Support Through Challenges

You are not alone

When students face struggles, teachers stand by them with patience, understanding and belief, helping them bounce back stronger.



They Shape Future Leaders

Brighter Futures Together

Today's students are tomorrow's innovators, professionals and leaders. Teachers plant the seeds of curiosity, confidence and compassion that build a brighter future.





Because of teachers, students don't just learn lessons... they learn how to live, dream and achieve.

By
Mrs.Swarnambha A.S
(Primary Teacher)

G. D. Naidu

A Man Who Turned Opportunities into Inventions

A curious mind... A brave heart...
A better tomorrow!

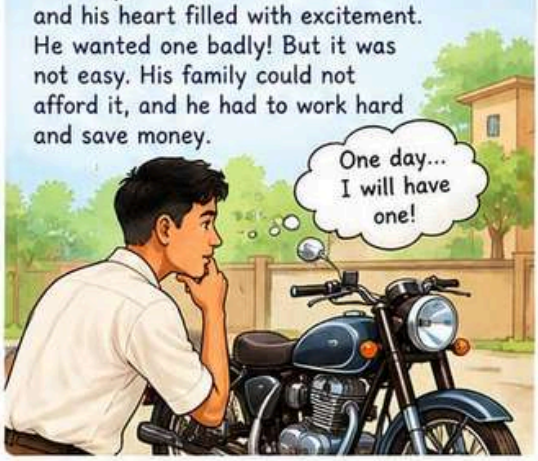


G. D. Naidu was born in Coimbatore, Tamil Nadu. From a young age, he was curious about machines. He loved to observe, learn and find out how things worked.



The Dream – A Motorbike

One day, Naidu saw a motorbike and his heart filled with excitement. He wanted one badly! But it was not easy. His family could not afford it, and he had to work hard and save money.



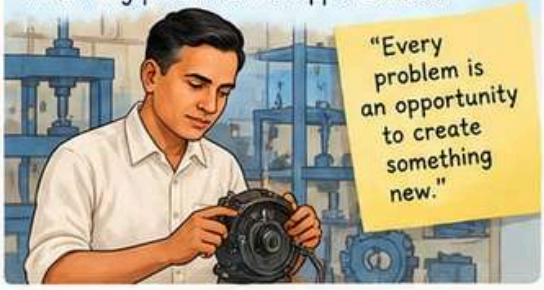
Hard Work and Determination

He took up small jobs, saved his earnings and never gave up. The struggle to buy a motorbike was not just about the bike, it was the beginning of a bigger dream – to understand machines and create new things.



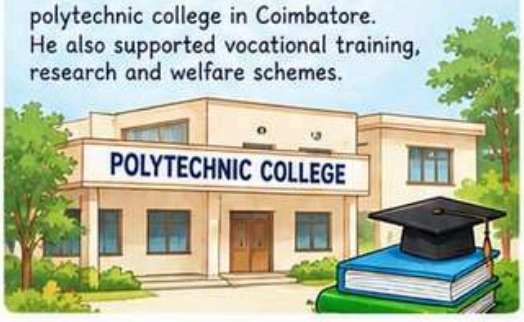
From Dreams to Inventions

His curiosity and experience with machines led him to explore many ideas. He became an inventor, engineer and entrepreneur. He started several industries and created useful inventions. He always believed in turning problems into opportunities.



Helping Through Education

He understood the importance of education and skill development. In 1945, he established India's first polytechnic college in Coimbatore. He also supported vocational training, research and welfare schemes.



Science for Everyone

In 1950, he started the G. D. Science Museum in Coimbatore. He organized temporary exhibitions of machines and gadgets in different cities so that people could see and understand how they worked. Later, it became the G. D. Naidu Industrial Exhibition in 1967.



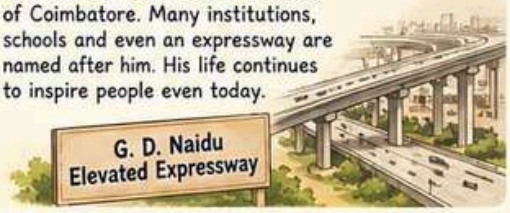
A Life of Travel and Adventure

Naidu loved photography and travelled to many countries. He even attended the funeral of King George V in London and met Adolf Hitler in Germany. His experiences gave him new ideas and a wider view of the world.



A Lasting Legacy

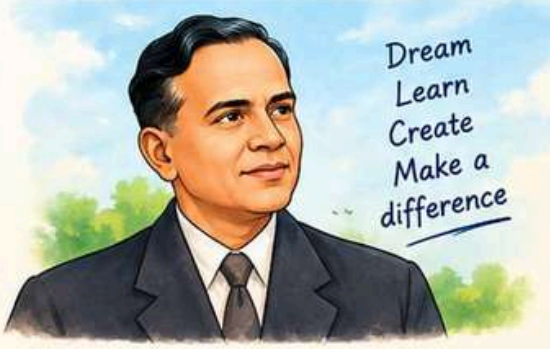
G. D. Naidu is remembered as a versatile genius and the "Edison of India." He is one of the wealth creators of Coimbatore. Many institutions, schools and even an expressway are named after him. His life continues to inspire people even today.



G. D. Naidu's story teaches us that when we stay curious, work hard, and look for opportunities, we can turn our dreams into something that helps others too.

Moral:

Every struggle can become the beginning of a great achievement.





नियति

द्रौपदी सी वह
झूठ,
धोखा,
बेईमानी,
ईर्ष्या,
बेवफाई
से पाण्डवों द्वारा
प्रेम की बिसात पर
रोज दाँव पर लगती है....

प्रणय में छली जाती है,
प्रीत रूपी दुर्योधन
वादों के दु:शासन से
चीर हरण करवाता है...

निर्वस्त्र होती पीड़िता को
कोई कृष्ण बचाने नहीं आता...

क्या औरत की नियति
हर युग में लुटना ही है....

●

कहानी हसीन होनी चाहिए

किरदार चाहे जो भी हो
कहानी हसीन होनी चाहिए...
दिल में अच्छाई और
आंखों में प्यार होना चाहिए...
मायूसी में क्या रखा है
जिंदगी तो गुलजार होना चाहिए...
सजते तो सभी है आजकल
पर उसमें थोड़ी सादगी की मिलावट भी होनी चाहिए...
यूं तो सबके जिंदगी का सफर आसान नहीं होता
जिंदगी जीने के लिए खुशमिजाज होना चाहिए...
मिठास होठों पर नहीं
दिल में होनी चाहिए...
लोग चाहे जैसे भी बर्ताव करें
पर आपके बर्ताव में संस्कार होने चाहिए...
स्वार्थ से भरी इस दुनिया में
थोड़ा निस्वार्थ भी होना चाहिए...
किरदार चाहे जो भी हो
कहानी हसीन होनी चाहिए...




NLLIS
Planting Knowledge
ASET
SEPTEMBER 2026
BEACON
BRILLIANCE
CELEBRATING
ACHIEVEMENT
INSPIRING
EXCELLENCE
LEARN
GROW
ACHIEVE
LEAD
INSPIRE

A Proud Moment!







Mrs. Ratula Saha

Honoured with the AASOKA Changemaker Award 2026

It is a matter of immense pride and joy to share that our Respected Principal, **Mrs. Ratula Saha**, has been conferred with the prestigious **AASOKA Changemaker Award 2026** under the category **"Excellence in Student Wellbeing & Care"**.

The award recognizes her visionary leadership, compassionate approach and unwavering committment to nurturing a safe, inclusive and caring learning environment. Under her guidance, the school has consistently prioritised the holistic well-being of students, encouraging emotional resilience, positive values and a strong sense of belonging.

This honour is a testament to her inspiring leadership and dedication to creating meaningful and lasting impact in the lives of our learners.

> ***"A true leader creates not just successful learners, but happy, confident and caring human beings."***

Hearty Congratulations, Ma'am!

DANCE JOYS

TALENT HUNT



B. LOKESH OF GRADE 9 WAS AWARDED A PRIZE FOR HIS OUTSTANDING PERFORMANCE IN THE DANCE JOYS TALENT HUNT.

IT Month

Award Winner's



















MONTHLY AWARDS

MOST PRESENTABLE CLASSES



2C



9A

MONTHLY AWARDS

MOST DISCIPLINED CLASSES



JR KG BUGS BUNNY



SR KG AVATAR



3A



6 A

MONTHLY AWARDS

MOST INNOVATIVE ASSEMBLIES



4E

MONTHLY AWARDS

MOST PUNCTUAL CLASS



SR .KG COSMOS



6C



12A

MONTHLY AWARDS

BEST CLASS LIBRARY



4D



8A

NEW LEARNING LADDERS INTERNATIONAL SCHOOL

SESSION 2026-27

NOVEMBER 2026

KANNADA MONTH | FINANCIAL LITERACY MONTH

Learn | Plan | Save | Grow

SUN	MON	TUE	WED	THU	FRI	SAT
1 Kannada Rajyotsava	**2** Practice Test-2 G10 & G12	**3** Counsellor Session for Grade 1 & 2	**4** GK Olympiad / Educational Trip (Pre-Primary)	**5** English Olympiad / Kannada Rajyotsava Cultural Celebration	**6** Pre-Primary Purple Day & Oval Shape / Dental Camp	**7** Diwali Vacation Begins
8	**9**	**10** Diwali Vacation Ends	**11** School Reopens after Diwali Vacation	**12** Science Olympiad / Career Counselling for G8 to G12	**13** Children's Day Celebration	**14** Second Saturday (Working) Sports for Pre-Primary Individual/Housewise Prelims + Parents Sports / Cyber Security Session for Parents of Grade 7 to 9
15	**16** Mock Test-3 for Grade 12 / Mock Test-1 for Grade 10/ PA-3 Begins for G9	**17**	**18** Counselling Session for Grade 6 to 8	**19** International Men's Day Celebration	**20** Math Olympiad	**21** Mock Test for G10 & G12 Ends / PA-3 Ends for G9 / Syllabus Completion for PA-3 G8, G11
22	**23**	**24** Guru Nanak Jayanthi Celebration	**25** Pre-Primary Story Telling Competition	**26** Celebration of Constitution Day / Thanksgiving Day	**27** Kanakadasa Jayanthi Celebration / Khelotsava-4 Day 1	**28** Khelotsava-4 Day 2
29	**30** J C Bose Jayanthi Celebration					

KHELOTSAVA-4

Key Highlights – November

- Diwali Vacation: 7th – 10th November
- School Reopens: 11th November
- PA-3 (G9) Begins: 16th November
- Khelotsava-4: 27th & 28th November

Read More | Be Financially Smart | Stay Active | Be Healthy | Be Respectful | Be Responsible | Care for Environment

Learn Today Build a Better Tomorrow

The 3Ns

Nurture • Nourish • Navigate

NURTURE

Grow kindness, confidence and positive values.



NOURISH

Feed your body and mind with healthy choices.



NAVIGATE

Make wise decisions and choose the right path.



Nurture Your Potential • Nourish Your Mind • Navigate Your Future